“THE WAY AHEAD: I LOVE MY CLUB”  
By Revis Turner, District Governor 2014-15

I’m a baseball fan. Every year I can’t wait for the date Spring Training begins, and dread time when the final game of the World Series ends the season. In particular, growing up in the Midwest, I followed (and still do) the St. Louis Cardinals professional baseball team. My Little League team was the Cardinals, too. I’ve had a lot to cheer about the last few years, but there has been disappointments, as well. Yet, through it all, I’ve remained a resolute fan of the “birds—on-the-bat”. You might say, “I LOVE the St. Louis Cardinals.”

In the same way, I have developed a real affinity for the Kiwanis Family of clubs. I can unabashedly affirm, “I Love Kiwanis.” Of course, my home club, the Twin Falls club, has generated the up-close and personal attachment to my affection for Kiwanis. I’ve seen the impact of Kiwanians on the children of our community. I’m grateful for an organization that emphasizes “It’s All About the Kids.” Just as important, I appreciate the far-reaching efforts to extend our service beyond the borders of our clubs and district to demonstrate that our interests are world-wide, not just local. When we do that, the whole world takes notice and what we do can be life-changing, making a huge difference, even though we may not be always fully aware of our impact. But together, it’s amazing what Kiwanians have done in the last 100 years. We are a service organization that lives up to our mission of “Serving the Children of the World.”

Taking the mantel of the most recent past Governors, Patty Lopshire, Chuck Baker, John Brown, and Jim Spinelli, the tone has been set for Utah-Idaho District to focus on Service, Fellowship and Fun. The standard of what we want to accomplish for the next century of service is not insurmountable. As we serve together, we will lead Utah-Idaho to new vistas of membership, reinvigorating current clubs, and extending many hands of service in our communities.

100th Year Legacy. Kiwanis International is throwing a party for the Century of Service.

• January 1—Tournament of Roses Parade. California-Nevada District will have a Kiwanis Float in the Rose Parade to kick off the celebration. Volunteers from many clubs world-wide will help decorate it. Many more of us will view with pride the Kiwanis Float on parade on New Year’s Day.

• January 23-24—Detroit #1 Club will host a great celebration of the founding of the very first club in 1915. Several U-I Kiwanians will be present to lend a hand in the first celebration event.

• U-I clubs are now planning local events to highlight the efforts of local Kiwanis clubs. One division is developing a 100 tree project in a local park. A club wants to increase membership by 35% to 100 members. Another club wants to host a Kiwanis Family Run/Walk to commemorate the 100 years. A third club has plans to gather 100 books to present to a local elementary school or community library. (Please contact me for dozens of ways to celebrate the Kiwanis 100th legacy).

• As Governor, I have set the goal of going to each division to present worthy people with a “Century of Service Award”, recognizing people who have contributed service to their community. This is a unique way to not only look back at those who have so faithfully served, but also to challenge many of us for service in the next century.
The schedule for Governor Division Meetings is as follows:

**November**
- TBA Division 9, Caldwell, ID 7:00 pm.
  - Contact Stan Boster for information.

**February**
- TBA Division 8

**March**
- TBA Division 10
  - Contact Lt. Gov. Chad Bunn for information.
- 24 Division 1, Orem, UT
  - Contact Lt. Gov. Dick Sanford for information.

**April**
- TBA Division 4
- TBA Division 5
  - Contact Lt. Gov. Trent Stimpson for information.

**May**
- TBA Division 2
- TBA Division 3
  - Contact Lt. Gov. Dean Hadlock for information.

To be sure, Kiwanians in the Utah-Idaho District in the last 100 years have poured out in many ways the abundance of service and gratitude from their lives to that which is a greater, more lasting International legacy. As we move into the second century of service, fellowship and fun, may we stay the course and move in direction toward “The Way Ahead.”

**MORE MEMBERSHIP = MORE SERVICE FOR THE KIDS**

Jim Spinelli, District Formula Chair

There’s been a lot of talk about growing our membership, emphasizing numbers – more members and new clubs. It is much more than that! We are in the personal service of supporting the children of our communities and the world. In order to that continuously and in larger proportions, we need to have more membership. We can do that by holding on to our current members, with new members, and building clubs in areas that need our services.

We are beginning our 2nd year, of a 5 year growth program, “The Formula“, to accomplish this. Here is the latest on our progress for potential sites for new clubs:

- Div 1: Am. Fork, Eagle, Lehi, UT
- Div 2: Richfield, UT
- Div 3: W. Ogden, Pleasant View, Far West, Plain City, UT
- Div 4: Rigby, Blackfoot, ID
- Div 5: Shoshone, Hailey, ID
- Div 6: Mountain Home, ID (Implementing)
- Div 7-10: No Activity

This important project needs additional support and leadership volunteers. We need 1 “Club Opener”, and 1 “Club Counselor” per division. Here are the following vacancies:

- Div 7: Club Opener and Club Counselor
- Div 8: Club Opener
- Div 9: Club Opener
- Div 10: Club Opener

These leadership volunteers do not need to be currently in a leadership position. They will work with their Lt. Governor and me, District Chairperson for the Formula. Training and support will be provided. For more information and job descriptions, please contact me at 208-721-7246, email: jspinelli543@gmail.com.

Remember, “It’s all about the kids!”

Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.

Margaret Mead (1901 - 1978)

The universal brotherhood of man is our most precious possession.

Mark Twain (1835 - 1910)

If we have the opportunity to be generous with our hearts, ourselves, we have no idea of the depth and breadth of love’s reach.

Margaret Cho, weblog, 03-09-04
CATCH A WAVE…..

….and you’re sitting on top of the world…..My favorite singing group in high school, The Beach Boys, sang that song in 1964. I have just returned from Kiwanis International, in one of my most loved cities, “Indy”. While there I attended the Formula training. Our training was top notch, the instructors’ knowledge and enthusiasm impressed me and the 37 other Formula representatives. We were also treated to a short visit by our Kiwanis International President, Dr. John Button. Kiwanis International had set a goal of one million members by the year 2015. Those numbers, per the schedule of things, will no doubt fall short, but with the Formula plan, as a team we can still invite more members to our Clubs. Acting on the referral concept, rather than just knocking on doors of a prospect, will save time. Pamphlets will be available for reference, and DVD discs are available for your club to review.

The average person wants to help others in need, but they also require a direction to be given. Our Kiwanis Clubs, in conjunction with UNICEF, have the best to offer in helping the children of the world. Kiwanis International realizes the scope of their efforts, and in our tagline stresses to now “improve” the world one child at a time. All it takes is us on the local level to invite that guy or gal to a meeting, and show what we have to offer. By simply asking, eager to show our commitment, integrity, and our mission driven determination, we can all catch the wave of the Formula: Love it, Share It, Live It!

In Kiwanis service,
Captain Jim Vaughan
Utah – Idaho District 2014 – 2015 Vice Governor

UPCOMING IMPORTANT DATES

Kiwanis International 100th Anniversary Celebration
January 1, 2015, Rose Parade Kiwanis Float—100th Celebration
January 23-24, 2015, Detroit, MI

U-I Board of Trustees
March 27, 2015 Comfort Suites, Ogden, UT

U-I District Key Club Convention
March 27-19 Comfort Suites, Ogden, UT

Mid-Year Training
Utah March 28, 2015, Comfort Suites, Ogden, UT 9 am-4 pm
Idaho April 11, 2015, Wood River, ID 9 am-4 pm

Kiwanis International 100th Convention, Key Club & Circle K International
June 25-28, 2015 Indianapolis, IN
- Look for information on the Annual International Convention to be available after January 1, 2015.

Utah-Idaho District 96th Annual Convention
August 7-9, 2015

The Annual Convention Site Selection Committee has completed their selection of the site for our Districts’ 96th Annual Convention and the site has been approved by the Districts’ Board of Trustees.

We will be holding our 96th Annual District Convention on August 7 - 9, 2015 at the Courtyard/Marriott Hotel in Downtown Ogden, Utah.

The Address for the Courtyard/Marriott hotel is 247 24th Street, Ogden Utah 84401
(http://www.marriott.com/hotels/travel/ogdcy-courtyard-ogden/)

The Annual Convention is for all members of the District.
"100 YEAR PIN FOR UT/ID DISTRICT MEMBERS" Available

In celebration of our Kiwanis International 100 Year Anniversary, the district designed a fantastic commemorative lapel pin for this momentous event, highlighting UT/ID District, thanks to the art work design by Div. 1, LTG Dick and Marilyn Sanford. The pin is 1 inch wide, silver with white “K”, and a blue and silver banner on the bottom. These pins are available for sale at $10 each. They will be available through your Lt. Governors. So, place your order, with payment, to your Lt Governor.

The Lt. Governors picked up some pins at the Board of Trustees meeting held on October 25th. At least some of them have already been distributed to those who ordered them before the Board of Trustees meeting. The pin actually looks better than the picture below:

UTAH - IDAHO DISTRICT

U & I KIWANIAN IMPORTANT DATES

February / March 2015 Volume 19 Issue 3

CONTENT DEADLINE
Sun December 21, 2014

CONTENT DEADLINE
Sun January 4, 2015

SUBMIT FOR PRINTING
Thu January 15th

EST. DELIVERY DATE
Thu January 29, 2015

硖簸

The Reed Culp Medal – Reed Culp medal has been created to honor our past International President Reed Culp. Reed Culp was a member of the Salt Lake Kiwanis Club and was an active civic leader. He was a partner and owner with his brothers and later with his sons of Culp & Sons Sheep Co. He was named to the national board of Boys Clubs of America and was appointed to the Salt Lake Mayor’s Committee on Juvenile Delinquency.

Contributions in amounts of $1000 or more, entitle the donor to a very distinctive lapel pin and a medalion depicting the likeness of Reed Culp to be worn on a brightly colored neck ribbon.

Fill Out and Send with your Donation/Contribution to:

Marvin D. “Mary” CHAMBERLAIN
P. O. Box 25
Taylor Falls, ID 83638-0025

The only source of funding for the Foundation is through the generosity of its members, Kiwanis Clubs, and other interested persons or corporations. Each year the Foundation makes an appeal to all Kiwanis Clubs to consider a club gift to the Foundation. We ask each club to donate $5 per person or $100 whichever is greater. With 100 % participation by the clubs the Foundation would be able to award up to five matching scholarships each to Key Club members and Circle K members. The annual campaign is the primary source of income and determines much of the Foundation’s impact, particularly in the areas of supporting Kiwanian sponsored programs.

Name: ___________________________ Phone: (____) ____________________________
Address: ___________________________ Div: ___________________________
City/State/Zip: ________________________ Club: _______________________

<table>
<thead>
<tr>
<th>Club</th>
<th>Amount Each</th>
<th>Total Item Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Club Gift</td>
<td>500</td>
<td>$1000.00</td>
</tr>
<tr>
<td>Reed Culp Medal</td>
<td>1000</td>
<td>$1000.00</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Individual</td>
<td></td>
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<tr>
<td>[ ] Total Paid</td>
<td>[ ] Partial Payment</td>
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<tr>
<td>Reed Cup Medal</td>
<td>$1000.00</td>
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<tr>
<td>For Who:</td>
<td></td>
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<tr>
<td>Other Amount</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Paying</td>
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</tr>
</tbody>
</table>
## CLUB CRITERIA

<table>
<thead>
<tr>
<th>Club</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Membership Growth Existing Clubs</td>
<td>Did the club have a net increase in membership? A club must be at charter strength. 15 or more members to qualify.</td>
</tr>
<tr>
<td>New Club Growth Initiative</td>
<td>Did the club sponsor or co-sponsor a new Kiwanis club?</td>
</tr>
<tr>
<td>Leadership Education</td>
<td>Did the club's officers participate in Club Leadership Education?</td>
</tr>
<tr>
<td>Conference Attendance</td>
<td>Was the club represented by a member at one Division meeting and one of the following: Mid-year or Zone - Conference, District- or Regional-Convention or Kiwanis International Convention?</td>
</tr>
<tr>
<td>Local Community Service</td>
<td>Did the club provide service projects or programs for children of the community?</td>
</tr>
<tr>
<td>Global Community Service</td>
<td>Did the club support The Eliminate Project and or the Kiwanis International Foundation?</td>
</tr>
<tr>
<td>Service Leadership Programs</td>
<td>Did the club sponsor a Service Leadership Program or contribute to the District/Nation foundation?</td>
</tr>
</tbody>
</table>

Mark the reached stars! The club must have 6 stars out of 7 to be a Distinguished Club. Distinguished Clubs receive: President lapel pin, Distinguished Club banner patch and certificate.

Total Stars

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**Proud Past, Bright Future**

Erected to make the way easier and safer for those who follow, an Inukshuk represents safety and nourishment, trust and reassurance. It symbolizes cooperation, balance and unselfishness. Each stone, while separate, supports and is supported by the one above and below it. No one piece is any more important than the other. As we Kiwanians celebrate 100 years of service and enter our second century, the message of the Inukshuk shows us The Way Ahead.
The Eliminate Project gift/pledge form

You can give quickly and securely at www.TheEliminateProject.org/give. Otherwise, please return this completed form to the address at bottom.

Name: ____________________________  Title and business: _________________________
Address: ____________________________  City: ____________________________  State/Province: __________  Postal code: __________  Country: __________
Kiwanis club and location: ____________________________  Club number: __________
Telephone (with area code): ____________________________  Email: ____________________________
Signature of donor or representative: ____________________________  Date: ____________________________

My total gift/pledge is US$ __________ to support The Eliminate Project.

GIFT
One-time payment for the above total gift is enclosed. Make check payable to the "Kiwanis International Foundation" and write "The Eliminate Project" on the memo line, or complete credit card information below.

PLEDGE
I wish to pledge my total gift (listed above).  ____________________________  ____________________________  ____________________________  ____________________________  ____________________________
US$ __________ has already been paid.  ____________________________  ____________________________  ____________________________  ____________________________  ____________________________
Initial payment of US$ __________ is enclosed. Make check payable to the "Kiwanis International Foundation" and write "The Eliminate Project" on the memo line, or complete credit card information below.
I wish to make my payments via credit card.
[ ] MasterCard  [ ] Visa  [ ] Discover  [ ] American Express
Card number: ____________________________  Expiration date: ____________________________  Security code: ____________________________

Name as it appears on credit card
Please send my pledge reminders or schedule my credit card payments (choose one):
[ ] Monthly  [ ] Quarterly  [ ] Semiannual  [ ] Annual
I would like installments of US$ __________ beginning (month/year) and ending (month/year).  ____________________________  ____________________________  ____________________________
This gift is anonymous.

Gift recognition information
Please complete this section only if the individual or party to be recognized is different than yourself (the donor).
[ ] Walter Zeller Fellowship (must pay a total of US$1,250 or greater within two years of pledge)
[ ] Mother’s Day - International Women’s Day Walter Zeller Fellowship (only gifts of US$1,250 that are received or postmarked between March 3, 2012 and June 5, 2012 will qualify)
[ ] Hixson Fellowship ($10,000)  [ ] Tablet of Honor ($2,000)

Donor to be credited (name as it should appear on future donor recognition)
City: ____________________________  State/province: __________  Postal code: __________  Country: __________
Recipient name (as it should appear on certificate)
Recipient mailing address (if not a kiwanian)
City: ____________________________  State/province: __________  Postal code: __________  Country: __________
Mail award to:
[ ] The Eliminate Project district coordinator  [ ] My club president  [ ] Other
Name: ____________________________  Club number: __________
Address: ____________________________  City: ____________________________  State/province: __________  Postal code: __________  Country: __________
Telephone (with area code): ____________________________  This award is a surprise

Awards will be issued when the pledge is paid in full.

Thank you for your generous commitment to support The Eliminate Project.
Model Clubs
Bonneville Salt Lake City
Saratoga Springs (West Lake)
Logan
Rexburg
Twin Falls
Heber Valley
Treasure Valley of Nampa

Silver Clubs
Rupert

Bronze Clubs
Tooele
Provo Golden K

Walter Zeller Awards
Robert R. Benson
Revis E. Turner
J L. Anderson
Janet S. Flinders
Caroline B. Bond
David A. Bond
Geraldine O. Anderson
Elsa I. Bennett
Janice A. Elmer
Bonnie B. Cavill
Barbara B. Mullins
Stuart C. Collyer
Ben E. Katz
David D. Ross
Cindy L. Clancy
Elizabeth Neddo
Joel A. Chambers
Steven F. Nielsen
Frank Bushman
Marilyn Whitney
Victor Kelsey
Matthew D. Meininger
Larry Hunter
Bill Homan
Daniel Duggan
Ronald Thurber
Jeremy Parkinson
Jerry W. Steelman
Charles D. Baker
John M. Brown
Dennis L. Pratt
Rayleen Barnes
William R. Mullins
Karen M. Perry
Robert L. Aldridge
Steven L. Fields
Kaleen H. Knight
Tonya Smith
Patricia A. Lopshire
Kurt T. Kohfeld
Sandy K. Critchlow
Richard L. Mills
Joseph H. Nelson
Gordon C. Lewis
J P. Riley
Cory T. Smith
Herbert L. Minich
Wesley F. Sine
Ed Bowman

What a child doesn't receive he can seldom later give.
P. D. James, Time To Be in Earnest

Gifts allow us to demonstrate exactly how little we know about a person. And nothing pisses a person off more than being shoved into the wrong pigeonhole.
Pam Davis, House M.D., It's A Wonderful Lie, 2008

DISTRICT COMMUNICATIONS IMPROVEMENT PROJECT

Fellow Kiwanians in the Utah – Idaho District,

Last year the District began our District Communications Improvement Project. The project includes using the e-mail solution that Constant Contact offers to help improve our communications in the District. The District has desired to provide better and timelier communication to the membership about upcoming Local, Division, and District events, and any other circumstances that would require quick communication. Also, to have a vehicle that is available to the clubs to use as a way to communicate the things they are doing that others in the District and area could participate in.

To make this an effective tool for everyone in the District, each Club is being asked to provide a list of those members who have e-mail addresses and who want to receive e-mail communication through it. To date about 33% of the District Membership is in Constant Contact. Those clubs haven’t not yet submitted your lists, please do so as soon as possible.

The lists can be submitted to either Kelly Ryan Rush or myself. When we get them, we will enter them into Constant Contact.

The form to use to gather the information that will go into constant contact is included in this issue (on Page 21), and can be obtained on the District Website or by contacting your Lt. Governor, Kelly Ryan Rush or Gordon Lewis. Note that each page needs to include the club name, and for each person desiring to receive e-mails through Constant Contact we need: their name, e-mail address, and to indicate that they are opting in to receive these e-mails.

Thanks for your support, Yours in Service
Gordon Lewis, Utah – Idaho Kiwanis District Communications Chair

If a man empties his purse into his head no one can take it away from him. An investment in knowledge always pays the best interest.

Benjamin Franklin (1706 - 1790)
The U.S. certificate of insurance effective November 1, 2014 to November 1, 2015 is now available! The new packets were mailed to all Presidents and Secretaries. It also can be found at www.kiwanisone.org/liability.

Certificates of insurance come into play in the following situations—

Proof of coverage is needed – Sometimes; cities, property owners, etc… want to know that the other party has liability insurance. In these instances, clubs have the ability to issue their own certificate of liability insurance. Again, this can be done if a club is showing proof of coverage only. For ease and convenience to the clubs, we encourage them to issue their own certificates evidencing coverage.

Additional insured status is requested – In situations where your club is renting, borrowing, or leasing property, it is not unreasonable for that other party to request additional insured status on the Kiwanis general liability insurance policy. Typically, the other party will request the additional insured status. It is in those instances where our agency is responsible for issuing the certificate of insurance.

Keep in mind that in both scenarios noted above, certificates are issued when another party is requesting proof of coverage and/or is seeking additional insured status. Clubs are not required to issue / request certificates so as to have an event covered by insurance. Certainly, if you have questions concerning the applicability of coverage to a specific event, you can contact either Hylant or myself.

Thank you for all you do for Kiwanis and may all your events be safe and successful.

NEW! – DIRECTORS AND OFFICERS LIABILITY INSURANCE

Nobody expects to be involved in a lawsuit. But insurance is designed to protect against the unforeseen. In the U.S. and Canada, directors and officers liability insurance helps protect Kiwanis clubs, districts and members against such claims—so Kiwanians can concentrate on service and fellowship.

Kiwanis International’s new D&O Liability Insurance Program makes this coverage less expensive for most clubs in North America. In fact, the insurance costs just US$4 per member for Kiwanis clubs. For any club with fewer than 125 members, that’s a savings from the previous $500-per-club premium. The coverage is effective November 1, 2014 (the beginning of the policy year), and all clubs in the U.S. and Canada will be billed for this coverage with their dues billing.

Why coverage matters

D&O liability insurance protects club or district assets and the assets of members against the costs of lawsuits. Just a few of the potential costs covered are employment practices liability (including accusations of discrimination, sexual harassment and wrongful termination), allegations of mismanagement of funds, failure to enforce bylaws and violation of state/provincial and federal bylaws.

D&O liability insurance protects the club or district itself as well as directors and officers—and it also includes committee chairs, other club members and even volunteers and employees. Thanks to the broad coverage, financial protection can even extend to foundations, and the Key Club and Circle K International clubs that a Kiwanis club sponsors.

What does the premium pay for?

For Kiwanis clubs, the low per-member cost of D&O liability insurance pays for the premium and a small administration cost. It also helps fund Kiwanis International’s payment of the US$50,000 deductible. (The deductible is paid by Kiwanis International and is not the responsibility of the club)

The premium can be paid from the club or district’s service account. As with general liability coverage, the premium will be automatically included with the dues billing. The claim process is also the same as for general liability insurance.

Questions?

More details about the coverage will be available in Kiwanis International’s annual insurance guide. If you have questions or comments, you can contact Kiwanis International Risk Management at riskmgmt@kiwanis.org.

Thank you for all your service to Kiwanis!

Lori L. Bergsma
District Risk Manager
lori@balancedrockinsurance.com
BLESSINGS
Jim Fields, District Human & Spiritual Values Chair

From the fullness of his grace we have all received one blessing after another.
(John 1:16)

It is wonderful to live in a country that is so full of blessings, so full of opportunity, so full of reasons to celebrate every day of our lives. For example, we are free to gather together as Kiwanians to meet and talk with each other; to hear various and different viewpoints from speakers; to assist others, out of free-will, in our communities and across the world. Most of us have never lived in another country and have not had the opportunity to see how fortunate, how free, how blessed we are to live in the USA. We should share our blessings, by helping to lift others up and by serving others in need.

Blessings can be defined benefits we receive. Blessings can be the words given in a short prayer at the end of some Church meetings or before and after an event or a meal. Blessings is also a transfer or voicing of good expectation, well-being, prosperity or things that bring happiness (the act of someone who blesses).

The Hebrew word that is most frequently translated as “bless” (‘brk’ or ‘barak’) can be used in a general way to mean ‘to speak and ask for good things for someone or something.’ Rabbis have taught that one should not undertake anything of worth without a blessing. Blessings can be given for almost every conceivable situation.

The Bible has many references of people using prayers of blessings. It tells us much about the effects of our thoughts, the words of our mouths and our choices, in inviting blessings or curses into our lives or the lives of others.

In an interesting study, entitled “Counting Blessings versus Burdens: An experimental investigation of gratitude and subjective well-being in daily life,” Robert Emmons and Michael McCoullough, investigated counting or focusing on people’s blessings, (Journal of Personality and Social Psychology, February 2003). The study concludes that “conscious focus on blessings may have emotional and interpersonal benefits.” Do you actually ‘count your blessings?’ Do you pause to feel grateful when something good happens? Counting your blessings is one way to develop a constant mind-set of gratitude, which can turn a mundane life into a marvelous one. The more time you spend emphasizing your blessings, the more you will find yourself feeling genuinely grateful for every day of your life.

Practice the things you do extremely well. God has blessed each of us with particular talents and particular gifts. We need to use them for the good of others. Recognize the gifts and strengths that you have. Help and mentor those around you with your strengths.

True gifts are what others give us because they love us. Even in small ways, it is so easy to help others and share our blessings. We can help build in ourselves and others independence, imagination, love of service, and trust through our caring and sharing. Our service to others can be blessings to them. Lastly, we can physically give blessings to others, especially our children and youth with whom we work. Don’t be afraid to put your hand on your children’s heads (in the Old Testament manner), tell them you love them and possibly give them a specific blessing. Receiving a blessing from someone you respect, like a parent, mentor or religious leader is powerful and can last a lifetime.

Thanks, Kiwanians, for all you do for others!
Jim Fields
Kiwanis Club of Twin Falls

GIVE NOW TO GET RECOGNITION ITEMS IN TIME
Mid-winter conferences are a great time to recognize club leaders with gifts to the Kiwanis International Foundation. If your club is planning to present a Tablet of Honor or to induct someone special into the Kiwanis Leadership Society, make your gift now so there’s enough time to create and mail recognition pieces.

Give online for the fastest results or download a gift/pledge form to mail with your check to:

Kiwanis International Foundation
3636 Woodview Trace
Indianapolis, IN 46268

Learn more about donor recognition and give to the Kiwanis International Foundation today!
CRITICAL DEADLINE IS UPON US:
DID YOUR CLUB IN 2013 - 2014 __?

Club Presidents and Secretaries,

1. Did the club have a net increase in membership in the 2013-14 Kiwanis year?  
   A club must be at charter strength (15 or more members) to qualify.

2. Did the club sponsor or co-sponsor a new Kiwanis club during the 2013-14 Kiwanis year?

3. Did the club's officers participate in Club Leadership Education?

4. Was the club represented by a member at 1 Division meeting AND 1 of the following: Mid-year or zone conference, district or regional convention, international convention?

5. Did the club provide service projects or programs for children of the community?

6. Did the club support The Eliminate Project and/or the Kiwanis International Foundation during the 2013-14 Kiwanis year?

7. Did the club sponsor a Service Leadership Program or contribute to the district foundation during the 2013-14 Kiwanis year?

If you are able to answer yes to 6 of the 7 of these then your club qualifies as a Distinguished Club. If you qualify, to be recognized for it you are encouraged to fill out the online form found at www.kiwanis.org/distinguishedclub. The form must be filled out and submitted by November 30th.

For easy access to the online form, a link to it has been put on the District Website's Home Page (www.uikiwanis.org).

This communication was sent out by Kiwanis International earlier in November on this:

Distinguished Club submissions being accepted

We are pleased to announce the 2013-14 Distinguished Club submission form is now ready for clubs to complete!

The forms must be filed by November 30, 2014, in order to qualify. In addition, clubs must have a minimum of six criteria selected. Kiwanis will verify an increase in membership, sponsorship of a new club and Service Leadership clubs, as well as a donation to The Eliminate Project or the Kiwanis International Foundation.

We are not encouraging a paper form be submitted. Clubs should use this link to complete the form: www.kiwanis.org/distinguishedclub.

The form may also be accessed on Kiwanis One by selecting the "LEAD" tab, Distinguished criteria, then 2013-14 Distinguished Club form.

YOUTH PROTECTION
John Brown, District Youth Protection Chair

There are more than 300,000 members of all ages involved in Kiwanis youth programs. Almost all Kiwanis clubs sponsor an Service Leadership Program club and do projects with youth. When we work with and mentor youth during projects and activities, their care and welfare are being entrusted to us.

It might be hard to believe that a troubling incident involving a youth and/or club member(s) could happen in any club or community. But there are countless examples in all places, with all types of youth service organizations. Every member has to know how to protect the youth with whom we interact and ourselves.

Kiwanians in particular have good reason to act with the highest standards. If we want to be the premier provider of youth service clubs and programs, we need to hold ourselves and our fellow members to the highest standards of conduct and awareness. Youth Protection training must be a yearly occurrence at each Kiwanis Club.

Background Checks for Kiwanis Advisors

The security of the members of Kiwanis’ Service Leadership Programs is paramount. For that reason, each Kiwanis-club advisor to each SLP club must have a clear criminal history background check. Here is some information about the process.
YOUTH PROTECTION (Continued)

A Kiwanis club is able to select any provider to administer the background checks. Here are a few suggestions:

• Obtain an individual’s background check through Safe Hiring Solutions (https://safehiringsolutions.secure-screening.net/escreening/OApp_LoginEntrance.asp?mode=direct&code=002880). That cost begins at US$19.95, but could include additional fees based on where the applicant resides or has resided in the past.

• Check with the school or organization that hosts the Service Leadership club, program or activity. The cost will be determined by that school or organization. Some offer background checks for free.

• Connect with your local government office, police station or other vendors/providers of background checks.

Reporting

On the secretary dashboard in the KiwanisOne club reporting system, the Kiwanis club secretary will select who is serving as Kiwanis advisor to each sponsored SLP and indicate if a clear background check has been received. Kiwanis International’s criteria outlined in Kiwanis procedures should be used to determine if the background check is considered ‘clear’.

Refer to Kiwanis International Procedure 197 for a list of convictions that cause ineligibility.

Frequency

A Kiwanis club can establish its own policies on frequency of renewal of background checks. However, a background check for a Kiwanis advisor should be valid for no more than 10 years.

Questions

Before your Kiwanis club implements background checks, Kiwanis International recommends developing a club policy. In fact, we offer tips on developing a policy, as well as a sample club policy (http://www.kiwanis.org/kiwanisone/lead/risk-management/best-practices-for-club-policies#.VEVSfCLF9mg).

If you have more questions about background check requirements or the Kiwanis Youth Protection Guidelines, find resources at www.kiwanis.org/youthprotection.

KIWANIS INTERNATIONAL SERVICE BULLETIN

Early Childhood Development Young Children: Priority One:

Aiding early education

Serving the Children of the World®

With a focus on early childhood development, Kiwanis clubs should sponsor/partner with programs, agencies and projects involving children ages 3–5. The programs supported should successfully meet this goal: to help break the cycle of poverty by addressing the developmental needs, health needs and early education/learning of children from low-income or no-income families.

Studies have shown that youth favorably exposed to early education are more likely to seek out education/training, attend school, complete training programs, receive diplomas, find employment, seek higher education and express job satisfaction than their peers. They are less likely to be held back in school, dropout of school, become a teen parent, be arrested or exploited.

The Role of Kiwanis

Support of programs designed to meet the emotional, social, health, nutritional and psychological needs of disadvantaged children and their families provide an important
EARLY CHILDHOOD DEVELOPMENT YOUNG CHILDREN: PRIORITY ONE (CONTINUED)

start in a child’s future. Support of programs and agencies that focus on teaching basic reading, writing and mathematics skills, self-confidence and basic health habits are suggested.

Education and development programs and agencies should address each child’s individual needs and respect cultural characteristics. Examples of potential programs and agencies are:

- Health programs that emphasize early identification of health problems.
- Medical, dental, vision and mental health services.
- Parent-involvement programs that help educate parents about their children’s needs and about good parenting skills, as well as involve them in everything from playtime to policy making.
- Parent training in the recognition of the signs and symptoms of child abuse, neglect, exploitation, shaken baby syndrome and failure to thrive.
- Awareness of and assistance in obtaining social services from local agencies is crucial because the more support these parents receive, the more time and attention they can devote to the needs of their children at this critical stage.
- Awareness of services for special needs children that meet the needs of children with mental retardation, health, hearing, speech or language impairments, visual handicaps, emotional disturbances, learning disabilities and orthopedic handicaps.
- The poverty cycle

In 1964, Robert Cooke, then chief pediatrician of Johns Hopkins Hospital, wrote a report to the United States government that read in part:

“There is considerable evidence that the early years of childhood are the most critical point in the poverty cycle. During those years, the creation of learning patterns, emotional development, and the formation of individual expectations and aspirations take place at a very rapid pace. For the child of poverty, there are clearly observable deficiencies in these processes, which lay the foundation for a pattern of failure, and thus a pattern of poverty throughout the child’s entire life.”

Early childhood development - the opportunity

Kiwanis clubs can support early childhood development and education in many ways, and the most popular project ideas are outlined in this bulletin. Several of the greatest needs among many programs are transportation for the children, funding and larger facilities to serve more children. Kiwanis clubs can help not only by donating or raising money, but also by contributing service hours.

Provide transportation. Many programs have vans or buses, but those that don’t would welcome help transporting children. Provided, of course, that your club works with them in order to establish a program that includes background checks, ensuring appropriate levels of insurance, and obtaining parental authorization. Clubs also should stick to the two-adult rule so that no adult is alone with a child.

Once established, the transportation opportunities include:

- Forming a driving pool so that drivers are available each day to take children where they need to be. (Doctor, dentist or a Head Start facility, since children in outlying areas often can’t attend because their parents can’t arrange or afford transportation.)
- Paying the regular maintenance costs (oil changes, tune-ups, new tires) for vehicles the centers already own.
- Purchasing a van or bus or persuading a local dealer to donate one. Keep them healthy. Many centers arrange with local professionals/clinics for the children to receive medical and dental examinations each year, immunizations and follow-up care if necessary. Many children throughout the world may not be getting the basic health care they need to help identify early problems.

Your club could help by covering the costs of examinations and recommended treatment for children whose families aren’t eligible for assistance, or for all children in areas where health care clinics are absent or not easily accessible.

Help teachers and staff. The membership of every Kiwanis club is a valuable source of knowledge and experience, and early learning programs would be glad for you to share your expertise with staff, parents and children.

- Members can provide enrichment activities in areas where teachers and staff don’t normally receive training. For example, a medical professional might teach first aid for young children, a psychologist or social worker might teach how to recognize child abuse, someone who works with the media could teach effective public relations.
EARLY CHILDHOOD DEVELOPMENT YOUNG CHILDREN: PRIORITY ONE (CONTINUED)

• Since many Kiwanians are professionals with excellent business skills and ties within the community, members might be asked to serve on the program’s board of directors, policy council or advisory committee. Some professional members also can help by providing services to the center or to the children at no cost or reduced rates.

• There are many ways to assist that don’t require any planning, just being willing and available.

Classroom volunteers might be asked to assist in a wide range of activities, such as reading to the children, giving attention to a child with special needs, preparing bulletin board materials, checking children’s height and weight or record-keeping.

• Assist parents. Members also could be valuable participants in training and information workshops that programs/agencies provide for parents.

• Organize and conduct a series of workshops for parents on job readiness skills, such as resume preparation and appropriate dress and conduct during an interview.

• Conduct a career exploration program that shares experience and information on several kinds of employment.

• In order to attend such workshops, parents might need transportation and babysitting, which your club could provide.

Work with the children. Members also can share their experience with the children.

• Visit the center and tell students about particular careers or hobbies. Explain what it’s like to be a dentist, firefighter, soldier or secretary, or a stamp collector, gardener or service-club volunteer. Sharing hobbies is another good way to involve Service Leadership club members. Keep your presentation simple and brief, and try to make it interesting for very young children.

• Centers may conduct regular field trips that make the children aware of their community and introduce them to different types of activities they might pursue later in life.

Kiwanians can help in several ways:

• Volunteer as chaperones to help supervise the children.
• Offer tours of businesses or places of employment.

• Cover the costs for a special field trip outside the immediate area, including meals, admission fees and gasoline or a chartered bus.

• Form a “Kiwanis Caravan,” offering your own vehicles and driving services for a field trip (after appropriate permissions are made).

• Organize special activities for the children that supplement the daily routine and combine learning with fun.

• Conduct a puppet show.

• Put on a short skit.

• Plan a picnic.

Improve facilities. Service also can be donated for the general maintenance of or improvement to facilities.

• This might include simple tasks, such as hanging posters, painting a room or mowing the lawn.

• More complex projects might require more planning, special skills and team work.

• Electrical or plumbing repairs.

• Minor construction.

• Installing or servicing office equipment.

• Building or sprucing up playground equipment.

• Adding fencing or landscaping.

• In inner-city programs, provide complete landscaping materials and services to turn a concrete playground into a place of beauty and relaxation. Some sand and dirt, a little grass seed, a few flowers and a bird house can turn a dull, rock-hard playground into a nature study.

Purchase materials. Another way your club can support programs is to purchase materials that will improve the staff’s professional skills or give the children and their parents new opportunities for development.

• Special educational materials for the children might include developmental toys and books for learn-while-you-laugh games and programs.

• For the teachers and staff, funds can be spent on valuable resource materials or training seminars. Each center has information on recommended materials and probably has a ‘wish list’ of particular items that would be most useful.

• Resource materials can be valuable for parents too. Parents may never have had the courage or desire to frequent the public or school library. At the Head Start center, your club could establish a lending library of materials that parents can borrow and return on a sign-out basis.
EARLY CHILDHOOD DEVELOPMENT YOUNG CHILDREN: PRIORITY ONE (CONTINUED)

- Lending materials should cover basic, relevant topics like parenting skills, building healthy families, substance abuse prevention and intervention, job skills and family nutrition.
- You also could make information from local social services available in your library.
- Be sure to include easy-to-read materials as some parents may not have good reading skills.
- The program may need equipment for the office, classroom, and playground—items like a computer, copier, child-size tables and chairs, or special equipment for children with special needs.
- Solicit businesses to donate the necessary equipment whenever possible, or consider purchasing it as a club project.

Dual-purpose camp

The Knoxville, Tennessee, Kiwanis Club and the local Head Start program have collaborated since 1985 to solve a cramped-quarters problem. They share a lovely, 25-acre camp facility that is owned by the club. During the summer, the club operates a camp for disadvantaged children. But during the school year, the camp is a Head Start center for 150 children. This relationship assures the Kiwanis club that the camp does not sit empty most of the year, and provides Head Start with a complete, ready-to-use facility for its programs.

- You also could consider covering costs for routine maintenance that may be required or recommended for some equipment.
- Expand or create facilities. Many children 3–5 years old are not being served. This is mainly because of insufficient space.
- Clubs could remodel an existing facility or build a new one. Whether you decide to refurbish or expand, it will take a good deal of capital. Conduct a fundraising event or establish an ongoing campaign that involves not only local residents, but also the business community. “Adopt” a child or family. Other ways to help children and families understand developmental milestones and begin early education is to “adopt” a child or family. This means providing whatever assistance the family needs:

  - A good coat or shoes for the children in the family.
  - Seasonal food baskets.
  - Home repairs.
  - Weather-proofing.
  - Assisting the parents with job training and placement. It may include teaching parents how to:
    - Read to children.
    - Prepare nutritional foods.
    - Develop the child’s motor skills, balance and cross-over motion.

The program director will be instrumental in helping you decide which child or family to “adopt.” Once the relationship is formed, agree on specific goals and be prepared to make a long-term commitment to reach them.

Focus on literacy. Illiteracy and functional illiteracy are great problems in our society. Illiteracy to any degree often leads to a poor self-image, lack of education, poverty and crime. Many of the parents have poor reading skills, and your club can help.

Become a personal tutor. Not everyone wants to be a tutor, but many opportunities exist. Consult with your local literacy program to see what would be most helpful when working with parents.

- Participate in or contribute toward local family literacy programs, if available.
- Family literacy has three goals:
  - Improve parents’ reading skills.
  - Encourage an early interest in reading among young children.
  - Strengthen the family unit through reading together.

“Adopt” a center. The ultimate project your club might consider is to “adopt” a center or program, which entails providing a range of funds, advice and service at frequent opportunities on an as-needed basis. The kinds of help provided might include many of the suggestions listed in this bulletin, as well as special needs discovered in a community needs assessment.

Relate to the public. Most agency staff have their hands full attending to the needs of the children and their families. They have little time to worry about public relations, nor do they usually have the required skills or experience. You can help both the program and your club by keeping the media—and therefore, the community—aware of what is happening in the program, and how it benefits the children and the community.

- Publicize club projects, joint ventures, new purchases, volunteer services,
EARLY CHILDHOOD DEVELOPMENT YOUNG CHILDREN: PRIORITY ONE (CONTINUED)

- fundraising drives and special events.
- Ask television, radio and newspapers for coverage.
- In your photographs, include “action shots” of children’s activities—with parental permission.

Collaborate with the community. You can understand that supporting early learning centers provides a wide range of possibilities for club projects, at several different levels of support.

Because these centers work closely with other local agencies, your club also could become involved in those programs as well. Helping children and families is truly a community-collaboration effort.

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JOINING A CLUB OR TEAM IS SMART THING FOR TEENS

Source: LDS Church News
Published: Saturday, Sept. 20 2014 12:20 a.m. MDT
(http://www.deseretnews.com/article/865611214/Joining-a-club-or-team-is-smart-thing-for-teens.html?pg=all)

Summary
BYU study finds that joining an extra-curricular team or club that gets good grades can double a high school student’s odds of going to college.

LDS Church News
The LDS Church News is an official publication of The Church of Jesus Christ of Latter-day Saints. The publication's content supports the doctrines, principles and practices of the Church

PROVO, UTAH

A new BYU study of high school activities bears this message for incoming high school students: Play what the smart kids play.

Joining an extra-curricular team or club that gets good grades can double a high school student’s odds of going to college.

And Brigham Young University sociologist and study co-author Lance Erickson knows how to sell the study to teens.

“Tell your parents, whatever they ground you from, it shouldn’t be from practice or a club activity,” he said. “If they ground you from a school club, you are more likely to end up living at their house because you won’t be going to college.”

The sociologist spent four years constructing a dataset and statistical model that could answer critics’ arguments. The sample includes 90,000 high school students and up to 10 of their friends. Since friends often join a team or club together, the model subtracts out the positive influence of friends who are also teammates. That isolates the impact of teammates who aren’t otherwise in a student’s social circle.

To the surprise of the researchers, the type of team or club didn’t really matter. It simply came down to being around high-achieving peers (as measured by GPA). So in one school that might be the swim team or the orchestra, while at another school it’s the computer science club or cross country team.

“Typically you think the benefits of participating come from the type of club or the intensity of the skills you learned there,” said Ben Gibbs, the lead study author. “I think we’re the first to show that who you are hanging out with in those activities really matters.”

The study is forthcoming in Social Science Research, which posted an accepted version of the report. As noted in the study, simply participating in any extracurricular activity increased a student’s chances of college enrollment regardless of that team’s average GPA. In addition, the odds of college enrollment double for a student if he
JOINING A CLUB OR TEAM IS SMART THING FOR TEENS (Continued)

or she joins a group with an average GPA that is 1 point higher — i.e. one with a 3.6 GPA rather than a team with a 2.6 GPA.

The role of teammates is an added piece of a puzzle that co-author Mikaela Dufur started in 2007. That’s when she published research showing that playing high school sports increased women’s chances of getting a college degree.

She notes that providing extra-curricular activities can be especially critical in schools that serve low-income students. And the earlier the start, the better.

“I would encourage middle schools and junior high schools to devote resources to those kinds of things so that as they transition to high school, they are prepared to join a team,” she said.

New BYU study finds that joining an extra-curricular team or club with members that get good grades can double a high school student’s odds of going to college. (Mark A. Philbrick, BYU)

Thanks, Wes Sine for contributing this article.

PLANTING THE SEEDS OF SERVICE

K Kids District Administrator, Frankie Marler

Does your Kiwanis Club sponsor a K Kids Club? If your answer is “Yes”, THANK YOU! If your answer is “No”, why not? Sponsoring a K Kids Club is a great way to instill service in elementary school students and provide opportunities for the members to develop leadership. In fact, this year’s theme for K Kids is “Seeds of Service”. Through service projects, club members will plant the seeds of service in their school and community --- and grow as leaders. They will take part in club meetings and work together in a service project to help others. Every K Kid can be a leader by listening, communicating, serving and guiding others, accepting and welcoming differences and caring about others, and doing the right thing even when it might be the unpopular choice. However, some elementary students have never been exposed to service or leadership and joining a K Kids Club can provide these new experiences. As Riley, a 3rd grade K Kids club member in Kentucky says, “Everyone can help out whether it is in a school, a little community or in the big world. I learned from all these service projects that I can make a difference”. As Kiwanis Club members, let’s also make a difference in the lives of children. Let’s help Plant the Seeds of Service and say “Yes” to sponsoring a K Kids Club!

ABOUT BUILDERS CLUB

(http://buildersclub.org/Discover/DiscoverWhatWeStandFor.aspx)

WHAT WE STAND FOR

Motto
• Building leaders

Objects
• To provide opportunities for working together in service to school and community.
• To develop leadership potential.
• To foster the development of strong moral character.
• To encourage loyalty to school, community and nation.

Vision
• To develop competent, capable, caring leaders through the vehicle of service.

Mission
Builders Club is an international student-led organization providing members with opportunities to perform service, build character and develop leadership.

Core values
• Character building: The ability to do the right thing, even when it might be the unpopular choice.
• Leadership: The ability to listen, communicate, serve and guide others.
• Inclusiveness: Accepting and welcoming differences in other people.
• Caring: The act of being concerned about or interested in other people or situations.

Pledge
"I pledge on my honor to uphold the objects of Builders Club. To better my school, my community, my nation, and myself. To aid those in need while enhancing leadership capabilities, and to encourage the fellowship of all mankind."
BONNEVILLE KIWANIS AND EAST HIGH KEY CLUB JOINT ACTIVITY DEEMED MAJOR SUCCESS

With 42 new East High Key Club members and twenty Bonneville Kiwanians, a trip to the Alf Engen Ski Museum at Utah Olympic Park became a reality on October 8, 2014. This was the first such joint activity involving both groups undertaken since the East High Key Club was re-activated a year ago.

Key Club advisor, Frank Langheinrich, put a lot of energy in getting the new program off the ground, with special supporting effort provided by the Bonneville Kiwanis Group of Salt Lake City. Said Langheinrich, “for me, what has made this event so special was observing all the smiles and fun exhibited by the students.” According to Gordon Lewis, Bonneville Kiwanis Club president, “this event was a banner example of the outstanding benefits and camaraderie which can be achieved with a joint educational activity such as this one.”

The ski museum, housed in the Joe Quinney Winter Sports Center, carries the namesake of world ski legend, Alf Engen, who was named Utah’s overall Athlete of the Twentieth Century. The Alf Engen Ski Museum is recognized nationally as one of the premier ski museums in the country and has received Best of State honors as a leader in Utah based regional museums.

The visit to Utah Olympic Park was coordinated by Bonneville Kiwanis member, Alan Engen, who is also Chairman Emeritus of the Alf Engen Ski Museum Foundation (A.E.S.M.F.). The outing consisted of a buffet style luncheon with special presentations by U.S. Olympic athlete, Greg West and Matt Terwilligar, Utah Olympic Park Operations Manager.

Following lunch, attendees participated in a guided tour through both the Engen Ski Museum and the George S. and Dolores Dore Eccles Winter Games Museum, highlighting the 2002 Winter Olympics. The lengthy tour was led by Connie Nelson, A.E.S.M.F. Executive Director, and volunteer docents. The highlight of the visit, according to attendees, was participation on two virtual ski experience exhibits which are the first of its kind known in the country.
BONNEVILLE KIWANIS 
AND 
RE-FORMING UNIVERSITY OF UTAH CKI 
JOINT ACTIVITIES

Bonneville Club and University of Utah Students working on re-forming the Universities CKI Club have recently participated in a service project and working in the Bonneville Clubs Concession both at the Utah Jazz home games.

The Service Project was done in conjunction with the Assistance League of Salt Lake City which is a recognized resource in our community responding to emerging needs through volunteer efforts and collaborative partnerships.

In October the service performed was done in support of their Operation School Bell program. Each year over 5,000 preschool, elementary and junior high children in Salt Lake, Granite, Murray, Jordan and Park City school districts return to the classroom with new parkas, jeans, sweatshirts, shirts, underwear, socks and shoes thanks to Operation School Bell. Schools identify and refer children that are in need of this service. Delivery is yearlong with a major thrust in September, October and November. Community volunteers are important and critically needed to accomplish the distribution before cold weather sets in.

KIWANIS STOCK SHOW BANQUET

The Spanish Fork Kiwanis Club held a dinner for all the Junior Livestock Show participants and their families. Nearly 500 people participated. Following the dinner, awards were presented to the winners of the livestock competition.

SAVE BIG WITH NEW PARTNER DOLLARDAYS

Welcome to the family, DollarDays! As Kiwanis International’s newest Promotional Partner, DollarDays offers more than 255,000 products to help your club save money on service project supplies and resources. You can buy in bulk or by the piece at bulk prices. Shop www.kiwanis.dollardays.com now.
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E-mail Correction: jfvabus319@g.com

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Risk Manager:
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District Foundation

Pattie Lopshire
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Removed E-mail Address

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Springville President
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At the end of the 2013-2014 fiscal year, our Utah-Idaho Kiwanis District donated $8,711.55 to the KIF annual cub giving campaign. This total equated to $6.09 per member for the district. On a Division basis, per member donations were: Div. 1, $1.39; Div. 2 $11.06; Div. 3, $14.00; Div.4, $2.79; Div. 5, $5.63; Div. 6, $6.21; Div. 7, $5.00; Div. 8, $0; Div. 9, $3.01; Div. 10, $7.43

Club contributions by Division were:

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<td>$400.00 ($6.45 per member)</td>
</tr>
<tr>
<td>Division 6</td>
<td>Boise, Gem State</td>
<td>$250.25 ($7.15 per member)</td>
</tr>
<tr>
<td>Capital City, Boise</td>
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<td>$648.00 ($6.11 per member)</td>
</tr>
<tr>
<td>Eagle</td>
<td></td>
<td>$100.00 ($5.00 per member)</td>
</tr>
<tr>
<td>Emmett</td>
<td></td>
<td>$100.00 ($4.55 per member)</td>
</tr>
<tr>
<td>Meridian</td>
<td></td>
<td>$360.00 ($6.92 per member)</td>
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<tr>
<td>Division 7</td>
<td>Cedar City</td>
<td>$0</td>
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<tr>
<td>Saint George</td>
<td></td>
<td>$200.00 ($18.18 per member)</td>
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<tr>
<td>Santa Clara</td>
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<tr>
<td>Division 8</td>
<td>Midvale</td>
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<tr>
<td>Park City</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Salt Lake City</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Sugar House, SLC</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>West Valley</td>
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<td>$0</td>
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### 2013 – 2014 ANNUAL GIFT CAMPAIGN RESULTS (Continued)

<table>
<thead>
<tr>
<th>Division</th>
<th>Name</th>
<th>Total</th>
<th>Per Member</th>
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<tbody>
<tr>
<td>9</td>
<td>Caldwell</td>
<td>$100.00</td>
<td>($ 4.05 per member)</td>
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<tr>
<td></td>
<td>Nampa</td>
<td>$348.00</td>
<td>($ 5.44 per member)</td>
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<td>New Plymouth</td>
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<td></td>
<td>Ontario</td>
<td>$20.00</td>
<td>($ 0.51 per member)</td>
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<td></td>
<td>Payette</td>
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<td></td>
<td>Treasure Valley/Nampa</td>
<td>$102.00</td>
<td>($ 6.00 per member)</td>
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<tr>
<td></td>
<td>Weiser</td>
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<tr>
<td>10</td>
<td>Nephi</td>
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<td>Payson</td>
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<td></td>
<td>Provo</td>
<td>$500.00</td>
<td>($ 20.83 per member)</td>
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<td></td>
<td>Spanish Fork</td>
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<td>($ 8.06 per member)</td>
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<td></td>
<td>Springville</td>
<td>$0</td>
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</tr>
</tbody>
</table>

I have enjoyed being a Trustee of the Kiwanis International Foundation for the past three years and serving as Utah-Idaho District Chairman. I will miss not serving in these positions and support I have received from clubs and individuals.

Sincerely, J. LaMar Anderson

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**95TH ANNUAL CONVENTION PICTURES**

Pocatello, ID
August 1 – 3, 2014
We have an opportunity for everyone in the world to have access to all the world's information. This has never before been possible. Why is ubiquitous information so profound? It’s a tremendous equalizer.

- Eric Schmidt, University of Pennsylvania Commencement Address, 2009

Before you begin a thing, remind yourself that difficulties and delays quite impossible to foresee are ahead. If you could see them clearly, naturally you could do a great deal to get rid of them but you can’t. You can only see one thing clearly and that is your goal. Form a mental vision of that and cling to it through thick and thin.

- Kathleen Norris

Imagination is the beginning of creation. You imagine what you desire, you will what you imagine and at last you create what you will.

- George Bernard Shaw (1856 - 1950)

Howard was born February 15th 1927 of “goodly” parents, N. Howard Jensen and Cora Elizabeth Shores in Fillmore Utah. Howard and his family moved from Fillmore to Toole Utah in 1931 where he graduated from high school in 1944. He then enlisted in the Army Air Corp in June of 1944 and completed basic training at Keesler field in Mississippi. Howard proudly served 11 months at Nielsen Field in the Philippines. He returned to Utah and enrolled at the University of Utah. He received his degree in business management. He joined Blue Cross, Blue Shield of Utah in 1952 and after 35 years retired in 1987 as senior vice president.

Howard and Pat loved boating; the trips to Lake Powell will forever be in our memories. He and his family were pioneers to Lake Powell as it was still filling in 1965. He loved to take the kids out on the lake and teach them how to water ski and would stay out until the sun was going down or everyone was too worn out to ski anymore. In his younger days he loved motorcycle riding, hunting, and riding horses. He loved cars and owned many classics throughout his life; he could remember any event by what car he owned at the time.

Howard married Patricia Lou Hills on November 30th 1957 and had their only daughter, Wendy Sue, on January 10th 1962. He was a loving parent; husband, brother, grandpa, uncle and friend to all. He will be deeply missed but never forgotten. His knowledge, humor and passion for life will live on with all who knew him. Howard is survived by his daughter Wendy (Jim) Marquardt, grandchildren, Megan and Kyle Marquardt and many nephews and nieces. Howard was preceded in death by his wife Patricia, Brother Rick and Sister LaFair.

The family would like to extend a special thank you to Rocky Mountain Hospice for their compassion and help during this difficult time; we couldn't have gotten through this without you. We would also like to thank the staff at the Wellington assisted living center for their support and care.